Fall 2017
California School Dashboard Report

San Pasqual Valley Unified School District
January 16, 2017

What is the California School Dashboard?

https://www.caschooldashboard.org/#/Home

"The California School Dashboard (or the Dashboard) is an online tool that shows parents and communities how schools and districts are performing on test scores, graduation rates, and other measures of student success."

(https://www.cde.ca.gov/ta/ac/cm/documents/dashboardparentguide17.pdf)

Six State Indicators Found on the Dashboard - Based on information collected statewide and allows for comparison

1 Chronic Absenteeism

2 Suspension Rate (for grades K-12)

3 English Learner Progress (for grades 1-12)

4 Graduation Rate (for high school only)

5 College/Career (for high school only)

6 Academic (for grades 3-8)

- English Language Arts (ELA)
- Mathematics

Local Indicators - Based on information provided by the District

1 Basic Conditions

- Teacher qualifications
- Safe and clean buildings
- Textbooks for all students

2 Implementation of Academic Standards

3 School Climate Surveys

4 Parent Involvement and Engagement

How is performance measured?

Performance on the state indicators is measured by looking at *Status* and *Change.*

- **Status** is based on the *current year* of data.
- *Change* is found by comparing current year results (**Status**) and results from the prior year (or, in some cases, an average of years):

Current Year Results (Status) minus **Prior Year Results** = *Change*

Status - Current Year Data

FIVE STATUS LEVELS
Very High
High
Medium
Low
Very Low

Change - Current Year Results (Status) minus Prior Year Results = *Change*

FIVE CHANGE LEVELS
Increased Significantly
Increased
Maintained
Declined
Declined Significantly

What are the performance levels?

Schools and districts receive one of five performance levels on each state indicator. Each performance level is identified by a different color

Performance Levels

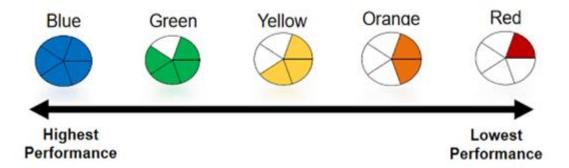Blue (Highest Performance)

Green

Yellow

Orange

Red (Lowest Performance)

How Is Performance Reported on the Dashboard?

The Dashboard provides four different kinds of reports:

Equity Report	Status/Change Report	Detailed Reports	Student Group Report

On the Dashboard reports, the performance levels appear as **circles** that are partially or fully filled in by a color.

Blue   Green   Yellow   Orange   Red

← Highest Performance   Lowest Performance →

Highest Performance   **Lowest Performance**

The color and amount that the circle is filled are two ways of showing the performance level. For example, **Green** will always have four segments filled and **Red** will always have one segment filled.

Indicator 1 - Chronic Absenteeism

Students who miss more than 10 percent of the academic year (18 days) are deemed chronically absent. Although the State Board of Education (SBE) adopted chronic absenteeism as a state indicator, the calculation method has not yet been approved. The California Department of Education (CDE) anticipates a decision will be made at the November SBE meeting.

Indicator 1 - Chronic Absenteeism

**Since Chronic Absenteeism will be displayed for the first time, schools and districts will not receive a color-coded evaluation on those indicators.

Site	Chronic Absentee Rate (2016-2017)	American Indian	Latino Hispanic
SPVUSD	**20.3%** (190 students)	25.6% (101 students)	20.1% (75 students)
Elementary	**21.6%** (83 students)	28.6% (56 students)	14.5% (25 students)
Middle School	**27%** (55 students)	32.0% (31 students)	22.1% (19 students)
High School	**24.9%** (52 students)	17.5% (14 students)	29.1% (32 students)
Bill Manes	**2.3%** (1 student)	0%	0%

Indicator 2 - Suspension Rate Indicator

This indicator is based on the number of students who were suspended anytime during the school year. Unlike the other indicators, where a high status and a significant increase is the goal, the suspension rate should be low. It means that fewer students are being suspended.

Indicator 2 – Suspension Rate (B, G, Y, O, R)

Site	Suspension Rate Performance Level (16-17)	Suspension Rate Performance Level (15-16)	Status	Change
SPVUSD	YELLOW (3)	ORANGE (4)	High 5.8%	Declined Significantly - 14.1%
Elementary	GREEN (2)	YELLOW (3)	Medium 2.3%	Declined Significantly - 14.1%
Middle School	YELLOW (3)	RED (5)	High 9.8%	Declined Significantly - 14.7%
High School	YELLOW (3)	RED (5)	High 8.1%	Declined Significantly - 13.8%

Indicator 3 - English Learner Progress Indicator

This indicator is based on the number of English learners (ELs) and long-term ELs who made progress on the California English Language Development Test (CELDT) or who were reclassified as English proficient.

Indicator 3 – English Learner Progress (B, G, Y, O, R)

Site	ELP Performance Level (16-17)	ELP Performance Level (15-16)	Status	Change
SPVUSD	ORANGE (4)	RED (5)	Low 61.2%	Declined -9.9%
Elementary	RED (5)	RED (5)	Very Low 44.8%	Declined -9.2%
Middle School	GREEN (2)	N/A (Fewer than 30 students)	High 77.1%	Maintained +1.2%
High School	ORANGE (4)	N/A (Fewer than 30 students)	Medium 72.1%	Declined Significantly -20.7%

Indicator 4 - Graduation Rate Indicator (HS Only)

This indicator applies only to schools and districts that serve high school students and is based on the number of students who graduate with a regular high school diploma in four years. Students who earn a Special Education Certificate of Completion or a general equivalency diploma are not counted.

Indicator 4 – Graduation Rate (B, G, Y, O, R)

Site	Graduation Rate Performance Level (16-17)	Graduation Rate Performance Level (15-16)	Status	Change
SPVUSD	GREEN (2)	ORANGE (4)	High 94.7%	Increased +15.4%
High School	GREEN (2)	ORANGE	High 94.7%	Increased +13.8%

Indicator 5 - College and Career Readiness (HS Only)

Like the Graduation Rate Indicator, this College/Career Indicator (CCI) applies only to schools and districts that serve high school students and is based on the percentage of students who are prepared for college or career when they graduate from high school.

Three Performance Levels:

Prepared

Approaching Prepared

Not Prepared

<u>Indicator 5 - College and Career Readiness (HS Only)</u>

<u>*PREPARED*</u> - High School Diploma and any one of the following:

- Career Technical Education (CTE) Pathway Completion **plus one** of the following criteria:
  - Smarter Balanced Summative Assessments: At least a Level 3 "Standard Met" on ELA or Mathematics and at least a Level 2 "Standard Nearly Met" in the other subject area
  - One semester/two quarters of Dual Enrollment with passing grade (Academic/CTE subjects)
- At least a Level 3 "Standard Met" on both ELA and Mathematics on Smarter Balanced Summative Assessments
- Completion of two semesters/three quarters of Dual Enrollment with a passing grade (Academic and/or CTE subjects)
- Passing Score on two Advanced Placement (AP) Exams or two International Baccalaureate (IB) Exams
- Completion of courses that meet the University of California (UC) or the California State University (CSU) a-g criteria **plus one** of the following criteria:
  - CTE Pathway completion
  - Smarter Balanced Summative Assessments: At least a Level 3 "Standard Met" on ELA or Mathematics and at least a Level 2 "Standard Nearly Met" in the other subject area
  - One semester/two quarters of Dual Enrollment with passing grade (Academic/CTE subjects)
  - Passing score on one AP Exam **OR** on one IB Exam

Indicator 5 - College and Career Readiness (HS Only)

Approaching Prepared - High School Diploma and any one of the following:

- CTE Pathway completion
- Scored at least Level 2 "Standard Nearly Met" on both ELA and Mathematics Smarter Balanced Summative Assessments
- Completion of one semester/two quarters of Dual Enrollment with passing grade (Academic/CTE subjects)
- Completion of courses that meet the UC a-g criteria

Not Prepared - Student did not meet any measure above or did not graduate, so considered NOT PREPARED

Indicator 5 – CAREER/COLLEGE READINESS

**Since career/college readiness will be displayed for the first time, schools and districts will not receive a color-coded evaluation on those indicators.

Site	Career/College Readiness Rate (2016-2017)	American Indian	Latino Hispanic
SPVUSD	**Very Low 5.4%**	*Fewer than 11 students in cohort	Very Low 7.7%
High School	**Very Low 5.4%**	*Fewer than 11 students in cohort	Very Low 7.7%

Indicator 6 - Academic Indicator: English Language Arts and Mathematics (B, G, Y, O, R)

This indicator is based on performance on the Smarter Balanced Summative Assessments for English Language Arts/Literacy (ELA) and mathematics for students in grades three through eight and how far the average student is from meeting the standard. While performance on these assessments is determined by the overall scale score, the Academic Indicator is a measure of how far the average student is from meeting the standard in ELA and mathematics. Thus, the Status and Change for this indicator are based on the average "Distance from Level 3" (or average distance from the "Standard Met" achievement level) in the current and prior years. (Grade eleven results are not used in the Academic Indicator. They will be reported in the CCI.)

Site	Academic Indicator (ELA) Performance Level (16-17)	Academic Indicator (ELA) Level (15-16)	Status	Change
SPVUSD	ORANGE (4)	ORANGE (4)	Low 67.4 points below level 3 (Standard Met)	Maintained -0.3 points
Elementary	ORANGE (4)	RED (5)	Low 67.4 points below level 3 (Standard Met)	Declined -4.8 points
Middle School	YELLOW (3)	RED (5)	Low 67.4 points below level 3 (Standard Met)	Increased +3.9 points

Indicator 3 – Academic Indicator (MATH) (B, G, Y, O, R)

Site	Academic Indicator (Math) Performance Level (16-17)	Academic Indicator (Math) Level (15-16)	Status	Change
SPVUSD	ORANGE (4)	RED (5)	Very Low 95.6 points below level 3 (Standard Met)	Increased +8.6 points
Elementary	ORANGE (4)	YELLOW (3)	Low 59.5 points below level 3 (Standard Met)	Maintained +1.5 points
Middle School	ORANGE (4)	RED (5)	Very Low 129.5 points below level 3 (Standard Met)	Increased Significantly +15.7 points

Local Indicators

- **Basics (Teachers, Instructional Materials, Facilities)**

     MET

- **Implementation of Academic Standards**

     MET

- **Parent Engagement**

                                        MET

- **Local Climate Survey**

                                        MET

What's New for Fall 2018 (2017-2018 Data)

- Performance Indicator for Chronic Absenteeism
- Alternative School Reports on Dashboard (Bill Manes)