

**SAN PASQUAL VALLEY UNIFIED SCHOOL DISTRICT
SCHOOL PSYCHOLOGIST EVALUATION**

PSYCHOLOGIST'S NAME		School	
ID Number	Temporary <input type="checkbox"/>	Probationary <input type="checkbox"/> 1 yr. <input type="checkbox"/> 2 yr.	Permanent <input type="checkbox"/>

The School Psychologist provides a range of services to students, parents, teachers, administrators and other school personnel, student's families and regional agencies which support the educational process. The intent of these services is to facilitate the learning process for students.

Does Not Meet Standards/Unsatisfactory	Meets Standards w/Growth Recommended	Meets Standard	Not Observed or Not Applicable	PART 1: STANDARDS OF PROFESSIONAL RESPONSIBILITIES
				(Assessed by reflection, observation, documentation, and conference) STANDARD 1: Data-Based Decision Making and Accountability
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Provides for psycho-educational assessment and diagnosis of disabilities Selects appropriate assessment tools, consider the student's culture, language and socioeconomic background Uses assessment data to identify and develop interventions Has knowledge of varied methods of assessment tools and data collection Monitors and evaluates effectiveness of interventions, and modify interventions based on data
				STANDARD 2: Consult and Collaboration
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Consults in the context of the IEP, makes recommendations based on student needs Consults with teachers regarding development and implementation of classroom methods and procedures designed to facilitate student learning Consults with administrators regarding appropriate learning objectives for children, and the planning of developmental and remedial programs Consults with administrators in cases where the difficulty or sensitivity of the situation warrants it Seeks collaboration with professional staff as needed
				STANDARD 3: Interventions and Instructional Support to Develop Academic Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Consults with Student Study Team/Response to Intervention team about student's learning, social, and behavioral areas of need Serves on committees responsible for developing and planning educational activities, per mutual agreement
				STANDARD 4: Behavior Interventions and Mental Health Services to Develop Social and Life Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Assists with teachers in the development of behavioral plans to address students' learning and behavior problems
				STANDARD 5: Direct and Indirect Services – School Wide Practices to Promote Learning
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Enhances the professional growth of teachers and staff through training, consultation, or sharing of materials that promote greater understanding of special education or the role of the school psychologist Provides counseling and guidance to special education students on an individual and small group basis as per IEP, and for general

				<p>education students upon mutual agreement of the principal and school psychologist for problems related to learning and school adjustment</p> <ul style="list-style-type: none"> Assists in the development of district policies related to special education, per mutual agreement
				STANDARD 6: School-wide Practices to Promote Behavioral and Mental Health
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Consult with student service providers (i.e. counselors as requested)
				STANDARD 7: Family-school Collaboration
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Provides consultation and education to parents as needed to understand child development, learning and adjustment processes for children Effectively communicates the results of assessments to parents, students, and staff in ways to promote an understanding of the student's functioning Works directly with students or families to help provide short term interventions to deal with difficult crises (e.g. separation and loss) upon mutual agreement of principal and school psychologist or when assigned crisis team duties by a supervisor
				STANDARD 8: Human Diversity
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Recognizes cultural and language variations in the appropriate section and use of diagnostic tools
				STANDARD 9: Research and Program Evaluation
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Provides for psycho-educational assessment and diagnosis of specific learning, social/emotional, and other disabilities; develops behavioral assessments as needed Prepares written reports as appropriate that accurately and completely reflect the results of each assessment in conformance with federal, state, and district policies and procedures
				STANDARD 10: Legal, Ethical, and Professional Practice & Disposition
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Participates in professional growth activities throughout the year Provides appropriate supervision and direction to intern school psychologists, per mutual agreement Maintains confidentiality of student information and guides others in compliance with the law Demonstrates and maintains an appropriate level of professional ethics and competence in the field of school psychology Contributes to the attainment of district goals as established by the Board of Education Prepares written psycho-educational reports in accordance with mandated timelines, district procedures, and state and federal requirements
				Work Habits/Relationships
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Flexibility
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Dependability
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Ability to work without supervision
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Works well with others
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Attend required special education meetings
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Meets timelines for services, paperwork, and compliance
	Administrator's Initials	Psychologist's Initials		Summary on page 3 shall include written recommendation for all items checked "Does Not Meet Standards"

PART II: SUMMATION REVIEW (Commendation/Recommendation)

Dates of Observation

PART III: OVERALL EVALUATION

<input type="checkbox"/> Meets Standards	<input type="checkbox"/> Meets Standards With Growth Recommendation	<input type="checkbox"/> Does Not Meet Standards Unsatisfactory – Refer to PAR
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ADMINISTRATOR'S SIGNATURE

DATE

PSYCHOLOGISTS'S COMMENTS – The psychologist shall have the right to respond in writing to the evaluation. This response shall be attached to the evaluation prior to it being placed in the psychologist's personnel file if received within ten (10) working days after the receipt of the evaluation. If received after ten (10) working days it will be added to the personnel file when received by the District.

I acknowledge being apprised of the above evaluation in a personal conference.

PSYCHOLOGIST'S SIGNATURE

DATE

I HAVE ATTACHED A STATEMENT

YES NO